



Term 2, Week 1, 5th May, 2022

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## **DIARY DATES**

Wednesday 18th May Friday 20th May Thursday 26th May Friday 27th May Governing Council Meeting Cross Country Naracoorte 2023 Reception Information Session 9.30am in the Library Student Free Day

Dear Parents and Caregivers,

Welcome to Term 2 at Reidy Park Primary School,

I hope everyone had an enjoyable holiday period. We have had a great start to term 2 for students and staff immediately picking up from where their learning finished last term. As always, we look forward to a busy term. School events kicked off yesterday with many of our students representing Reidy Park at the SAPSASA athletics. I thank Mr McShane for organising this opportunity and commend our students who competed against the best athletes in the region.

## **Reidy Park Timetable**

Thank you to all community members who filled out our survey regarding the changes to the school timetable for 2022. The results of the survey, as well as surveys conducted with students and staff will be reviewed and discussed with the Principal Advisory Committee and Governing Council in the coming weeks, before a decision is made to stay with or alter the current format.

In the meantime, the current structure will remain in place. In response to some comments regarding hungry students, I encourage all families to include extra fruit and vegetables in school lunch boxes. We acknowledge that the 3 session start can be long, however all classrooms provide multiple opportunities for snacks and water throughout the day. Unless there is extenuating circumstances, no student is refused the opportunity for fruit breaks if they are hungry during class time.

## 2023 Enrolments

It is only Term 2 and we are already thinking about next year, particularly in regards to reception enrolments. Forms can be collected from the front office at any time. The school will be running its first information sessions for 2023 Reception Students on Thursday the 26th of May at 9.30am in the school library. Please contact the office if you would like to attend

#### Student Free Day - Change of Date

The school had scheduled a curriculum day for Friday the 13<sup>th</sup> of May that has unfortunately had to be cancelled by the people we had organised to come in and work with the staff. They have offered to reschedule for the 27<sup>th</sup> of May which was there only available date in the near future.

I have spoken to our Governing Council who have approved this change. We apologise for the inconvenience that this may cause many families and appreciate your support in this change. Please feel free to contact the school via phone or email with any concerns.

### NAPLAN 2022

All schools in Australia will be conducting NAPLAN testing from Tuesday the 10<sup>th</sup> of May through to Friday the 21<sup>st</sup> of May. For our school this will involve students in years 3 and 5 completing a reading, writing, language and numeracy test that take approximately an hour. Please minimise interruptions for these students between 9am and 1pm as all tests are conducted under formal exam conditions.

### **ANZAC Day Commemorations**

The school was represented by School Captains, School Leaders and School House Captains at the Battle of Kapyong commemoration ceremony where students listened to a service, laid a wreath and met Battle of Kapyong veteran Mr. Underwood, who is a surviving Korean War veteran who lives in Mount Gambier. Mr Underwood thanked our students for attending and helping ensure the memories of fallen Australian soldiers live on. We also met Captain John Sammons who is a current serving submariner who is in charge of one of South Australia's submarine bases. He shared with the students what it was like to serve in a submarine.. Our school Captains Jesse, Chelsea, Ava and Jayla also attended the ANZAC Day dawn ceremony and were responsible for laying another wreath on the school's behalf. Thank-you to all students who represented our school at these two important events.

Craig Scerri Principal

## **Anzac Day and Kapyong Services**

During the school holidays Miss Sturges, Ms Hayward, Miss McCade and the student leaders and sports captains represented Reidy Park Primary school at the Kapyong and Anzac Day services.













## Room 1 Reflection

Term 1 was a busy term, and a somewhat interesting start to the school year, with some children at home learning online. We put the InitiaLit 2 programme into action. Our numeracy focus was place value, addition, and data. The children commented on their term and what they enjoyed in term 1.

Meeting my new teacher Miss Hunt.

Learning and playing the Play is the Way games.

Maths – learning about rack and stack and open number lines.

Story book – art activity – scratching activity for Snail and the Whale.

Reading our fit books in our boxes that we borrow from the library.

The Excursion with Mrs Furner and learning about Reidy Park in past.

History and learning about the Old Mt. Gambier Gaol.

Writing our own stories.

Listening to the Enchanted Wood by Enid Blyton.





# **District Athletics Day**

On Wednesday, May 4th a large group of Reidy Park Yr 3 to 6 students travelled to Mount Gambier High School to participate in the SAPSASA athletics carnival.

Our students did a wonderful job competing in various events and we had plenty of place getters.

Great job Reidy Park!



## Academic Awards

| Room 1 | Name         | Reason   |  |  |  |
|--------|--------------|--|--|--|--|
| 1      | Oliver H     | Having an excellent understanding in all areas of learning, and his contribution to learning tasks.  |  |  |  |
| 2      | Stella M     | Applying herself to all her learning tasks resulting in excellent achievement.   |  |  |  |
| 3      | Teal M       | Always working above and beyond in writing, taking care in her work and applying new learning to consistently produce amazing written pieces.  |  |  |  |
| 4      | Charlotte P  | Outstanding achievement in writing, contributing to actively to class and group d cussions linking her prior knowledge with new learning and demonstrating a stro understanding of how language features are used to link and sequence ideas in h writing. |  |  |  |
| 5      | Bastian C    | For high achievement in reading, consistently pursuing his own personal best and seeking/responding well to feedback or a challenge.   |  |  |  |
| 6      | Havannah C   | Havannah has put forward a positive mindset for all science work this term, and in doing so has completed all the set tasks to a high learning standard, in a timely manner and showing top quality work and effort.                                       |  |  |  |
| 7      | Annabelle PC | Going above and beyond with all writing tasks and and implementing feedback to improve all components of her work.   |  |  |  |
| 8      | Nate W       | Working above standard in reading.   |  |  |  |
| 9      | Olivia H     | Seeks peer and teacher feedback to complete work at a high quality.  |  |  |  |
| 10     | Jesse L      | Outstanding achievement in maths.  |  |  |  |
| 11     | Darcy B      | For putting ina significant amount of effort during guided reading sessions on smiles; recognising how it enhances texts, and then transferring that into his own narrative writing,   |  |  |  |
| 12     | Henry C      | Excellent achievement in using number and place vaule in math.   |  |  |  |
| 13     | Nash L       | High achievement in math.  |  |  |  |
| 14     | Sophie P     | Working above standard in literacy and numeracy.   |  |  |  |
| 15     | Sophia E     | For her work ethic and her persistence in learning tasks.  |  |  |  |
| 20     | Mackenzie M  | Havning a love for learning and having a growth mindset has led Mackenzie to demonstrate high quality of work as well as helping her peers.  |  |  |  |
| 21     | Owen C       | For applying what he learned during small group reading sessions to improve his reading fluency.   |  |  |  |
| 22     | Evie R       | Being enthusiastic about all aspects of her schoolwork.  |  |  |  |
| 23     | Mbonisi N    | Always having a positive mindset towards learning and demonstrating high quality work.   |  |  |  |
| 26     | Parker D     | Always approaching new learning with a positive attitude and achieving a high standard in all learning areas.  |  |  |  |

# Most Improved Awards

| Room 1                    | Name                 | Reason  |
|---------------------------|----------------------|---|
| 1                         | Grace B              | Making great progress in reading through working hard, practising regularly and sounding and blending words.  |
| 2                         | Ellie B              | Showing a growth mindset towards her learning.  |
| 3                         | Riley W              | Building his growth mindset and confidence when portioning numbers using place value in math.   |
| 4                         | Levi T<br>Memphis HL | Deep engagement in writing to confidently make connections, express and representing his ideas with detail and persistence.  Developing his self-belief and confidence when partitioning numbers using place value in math.   |
| 5                         | Oscar F              | Developing confidence to seek helpful feedback and persistently working hard to greatly improve his reading. Well done.   |
| 6                         | Lucas K              | Lucas has approached the later part of term 1 with a positive mindset. He is working on his reading, he is writing good quality narratives, his math understanding is improving in number work, and the quality of his work and effort is showing care and courage. He has demonstrated a greater respect for himself as a learner. |
| 7                         | Maria J              | Has consistently worked hard and demonstrated growth in all subject areas.  |
| 8                         | Jedd E               | By using a growth mindset when working through worded problems, you have shown great improvement in maths.  |
| 9                         | Jake C               | Self-regulating to ensure he achieves success in all areas.   |
| 10                        | Ryan F               | Showing great improvement in writing.   |
| 11                        | Will C               | For his progress whilst learning decimals in Maths. Will has consistently used his lesson time well, thought deeply about new information learnt and displayed a clear understanding through all pieces of work.  |
| 12                        | Logan F              | Participating in guided reading sessions, sharing his ideas and using the text to how improved comprehension skills.  |
| 13                        | Emma S               | For giving her best effort at all literacy and numeracy tasks.  |
| 14                        | Xavi D               | Showing great improvement across literacy and numeracy.   |
| 15                        | Liam P               | For his progress in reading.  |
| 20                        | Bentley S            | For showing a positive I can do it attitude towards his learning.   |
| 21                        | Kai H                | For using persistence and applying sound out strategies and showing well deserved pride in his writing.   |
| 22                        | Brodie C             | For building his stamina in writing.  |
| 23                        | Mieka M              | For always trying her best during learning time and improving her sentence writing.   |
| 26                        | Tate J               | Demonstrating more focus during learning tasks resulting in great improvement in both writing and math.   |
| Senior<br>Health          | Lucy H               | Showing persistence and sticking at a task.   |
| Senior PE                 | Tate M               | Participating actively in all PE related games.   |
| Japanese                  | Ebony R              | Improved attitude and engagement, contributing to increased academic progress in Japanese.  |
| Senior<br>Performing Arts | James H              | For his high level of participation in performing arts activities, especially musical, choir and instrumental lessons.  |

# Term One Award Recipients









# Term 2 Planner 2022

|         | MONDAY                                | TUESDAY        | WEDNESDAY                        | THURSDAY   | FRIDAY                              |
|---------|---------------------------------------|----------------|----------------------------------|--|-------------------------------------|
| WEEK 1  | 2/5                                   | 3/5            | 4/5 SAPSASA Athletics            | 5/5<br>Newsletter                                      | 6/5                                 |
| WEEK 2  | 9/5                                   | 10/5<br>Naplan | 11/5                             | 12/5   | 13/5                                |
| WEEK 3  | 16/5                                  | 17/5           | 18/5<br>Governing Council<br>7pm | 19/5<br>Newsletter                                     | 20/5<br>Cross Country<br>Naracoorte |
| WEEK 4  | 23/5                                  | 24/5           | 25/5                             | 26/5 2023 Reception Information Session in the Library | 27/5 Student Free Day               |
| WEEK 5  | 30/5                                  | 31/5           | 1/6                              | 2/6<br>Newsletter                                      | 3/6                                 |
| WEEK 6  | 6/6                                   | 7/6            | 8/6                              | 9/6  | 10/6                                |
| WEEK 7  | 13/6  Queens Birthday  Public Holiday | 14/6           | 15/6                             | 16/6<br>Newsletter                                     | 17/6                                |
| WEEK 8  | 20/6                                  | 21/6           | 22/6                             | 23/6   | 24/6                                |
| WEEK 9  | 27/6                                  | 28/6           | 29/6                             | 30/6<br>Newsletter                                     | 1/7                                 |
| WEEK 10 | 4/7                                   | 5/7            | 6/7<br>Year 5/6<br>Musical       | 7/7  | 8/7 End of Term 2                   |