



Online Learning: Week 1 (27th April - 1st May)
Literacy, Numeracy, Inquiry, Specialist tasks.

Teacher- Sam, Belinda
and Belinda
Room 1-3
Year 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	3D Shapes: Identify the shape	3D Shapes: Properties of 3D shapes	3D Shapes: Essential Assessment- Pre test / set activities (Shape)	3D Shapes: Nets of 3D shapes	3D Shapes: Make 3D shapes
Maths Game	3D Shapes: Memory- pictures to pictures	3D Shapes: Words to pictures	3D Shapes: Your choice of game from Monday or Tuesday	3D Shapes: Finding 3D shapes in your house (treasure hunt with parents help)	3D Shapes: Finding 3D shapes in your house (treasure hunt with parents help)
Reading / Viewing	Reading: read for 15 minutes and record what you are reading on Premier's Reading slide.	Viewing and Responding: Ballet Boy	Reading: read for 15 minutes and record what you are reading on Premier's Reading slide.	Viewing and Responding: Action Sports Girls	Reading: read for 15 minutes and record what you are reading on Premier's Reading slide. Sheena Cameron Reading Strategy/Activity: Predicting
Writing / Spelling	Spelling: Select words for the week Genre Writing: Procedure: Unjumble 'How to make milo balls'	Spelling activities: Follow-on with weekly activities Quick Write: Would you rather be doing your learning at home or school. Why?	Spelling activities: Follow-on with weekly activities Genre Writing: Procedure: How to make a vegemite sandwich	Spelling activities: Follow-on with weekly activities Quick Write: Include the list of words from the slide and write a short paragraph	Grammar Slides Integrated Activity: Read your 'How to make a vegemite sandwich' procedure text to a family member and get them to follow your instructions.
Inquiry	Science - States of Matter: Science thinking activity	Science - States of Matter: Run, Run, Runny.	HASS - Australia and Neighbours: States/Territories names and symbols/emblems slides	HASS - Australia and Neighbours States/Territories names and symbols/emblems slides	Science/HASS Finish off tasks from the week
Specialist	Health	PE	Japanese	Performing Arts	Finishing - Finish any activities from the week.
Critical and Creative thinking Task	Choose a task from the grid	Choose a task from the grid	Choose a task from the grid	Choose a task from the grid	Choose a task from the grid



Online Learning: Weeks 1-3 (27th April - 15th May)
Creative and Critical Thinking

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Each day, choose one task from the grid below and complete it.

Use a book/tray/wood to make a ramp. Release a toy car or any toy down the ramp and measure how far it travels. Raise the ramp further, measure and compare.	Create a survey for family members about their favourite things (food, sport, colour), tally the results and talk about the most or least choices.	Learn a new word everyday as a family. Display the word around the house. Which family member can use the word in a sentence the most.	Write a journal for the day, what did you do? What did you enjoy? What did you not enjoy? Who were you with?	Take a measuring jug and different shaped sized containers and measure how much liquid each can hold. Sort them in order from holding the most to the least.
Draw or paint a picture (of your choice). Once finished flip your page over and draw jigsaw pieces, cut them out and put them back together again.	Help a parent/caregiver to prepare a meal.	Write a letter to a friend or family member who you have not seen in a while.	Go on a treasure hunt around the house for all of the objects you can find beginning with the first letter of your name.	Draw a picture using pencils, crayons or chalk. Be creative!
Draw a new front cover for your favourite book.	Explore your outside space and collect anything (leaves, flowers, stones, sticks, feathers, etc.). Think of 3 different ways you can sort them.	Write a song and creative a dance routine to match. Perform it to another family member/animal and video it.	Complete 2 jobs around the house (e.g. clean your bedroom, do the dishes or put out the rubbish bin)	Research a topic of your choice and find out different facts, share what you found with a family member.