



Home Learning - no device: Week 1 (27th April - 1st May)
 Literacy, Numeracy, Inquiry, Specialist tasks.

Teachers: Ms. Langford
 Room #6
 Year #5

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|--|---|
| Maths | Addition: Problematized Situation - Charli D'Amelio | Addition: Strategy - Rack 'n' Stack | Addition: Strategy - Chunking | Addition: Strategy - Compensating | Addition: Worded Problems |
| Maths Game | Essential Assessment Prodigy | Essential Assessment Prodigy | Essential Assessment Prodigy | Essential Assessment Prodigy | Essential Assessment Prodigy |
| Reading / Viewing | Read/ or Watch Herald Sun Kids News and answer the questions by accessing this Link | Procedure text type- Pirate Hat | Strategy Summarising- Anzac Day | Bushfire fiction comprehension 'Fabish'. Click this link to access the story (online/ at school students) One Summer's Day - comprehension (no device) | Read for enjoyment and summarise what you have read. |
| Writing / Spelling | Spelling: Sentences and dictionary meanings Writing: Procedure - activity 1 (slides 1 - 5) | Spelling: Work towards a minimum of 60 points on the matrix. Writing: Procedure - activity 2 (slide 6) | Spelling: Work towards a minimum of 60 points on the matrix. Writing: Procedure - activity 3 (slide 7) | Spelling: Work towards a minimum of 60 points on the matrix. Writing: Procedure - activity 4 (slide 8) | Spelling: Work towards a minimum of 60 points on the matrix. Writing: Procedure - activity 5 (slide 9) |
| Inquiry | Digital Technology: code.org Lesson 1 activities and videos completed by Friday 1st of May. Bushfires (Geography): Hyperdoc boxes 1, 2 and 3 due Friday 1st May | | | | |
| Specialist | Performing Arts | PE | Performing Arts | Health | Japanese |
| Critical and Creative thinking Task | Choose 1 activity from the grid | Choose a new activity from the grid | Choose a new activity from the grid | Choose a new activity from the grid | Choose a new activity from the grid |