



REIDY PARK PRIMARY SCHOOL STUDENT BEHAVIOUR POLICY

Our school behaviour management policy aims to maintain a positive learning community that will increase student responsibility and learning. To do this:

- We will provide opportunities and support for students to experience success.
- We will encourage students to accept responsibility for their own behaviour.
- Staff, caregivers, community members and students will work together to create a safe, caring, orderly and productive learning environment.

Behaviour management procedures

Each class discusses and forms rules which match our school expectations.

Inappropriate Behaviour

Inappropriate behaviours are behaviours that can have a negative impact on a child's right to learn, their right to a safe environment and a teacher's right to teach.

It is important that inappropriate behaviours are managed in a timely manner and follow consistent steps.

Most inappropriate behaviours can be managed by general classroom strategies applied by the teacher. For example:

Restorative conversations

Reflective statements

Redirecting/Rules clarification

If appropriate, leadership staff may release a staff member to facilitate this process. In conjunction with these strategies a 4 step system is employed to manage inappropriate behaviour.

Step 1: Verbal Reminder

Students will be warned of their misbehaviour and reminded of the rule they are breaking.

Step 2: Class Consequence

Students who choose to continue to disregard a school or classroom rule will be given a formal warning or if the behaviour is sufficiently serious, a class consequence will be applied. This can include catching up work during lunch play time and/or sitting out during lunch play time (approx. 15-20min). Teachers are responsible for supervising these students or negotiating this with another staff member.

Step 3: Time Out Class

Students who continue to behave inappropriately will be sent to time out in a buddy class. If a student is sent to Time Out Class, an incident report needs to be completed. Incident reports may also be completed for repetitive low level behaviours.

Step 4: Consequences for more serious behaviours

Steps 1-3 will apply for most inappropriate behaviours, however for more severe behaviours the first and/or second steps can be bypassed. These behaviours include: Violence or Threatened Violence.

Bullying.

Not following school behaviour expectations.

The following consequences may be applied as per DECD Policy and Protocols for these behaviours:

- o Admin time out
- o Take home
- o Suspension
- o Exclusion
- o Expulsion

All incidents that result in actions occurring at either Step 3 or 4 are recorded on the student's EDSAS profile. TRT staff will have access to a paper copy of the incident report form that they can complete.

Further considerations

If inappropriate behaviour persists, then the class teacher and leadership staff will consider:

If a student receives an incident report at Step 3, parent contact can be made at the teacher's choice. Step 4 incidents require parent contact. Parent contact is also encouraged if a student displays repetitive low level behaviours.

Development of a Behaviour support plan.

Yard restrictions.

Involving Regional Office personnel.

Anti-Bullying Policy

This policy will also be referred to in relation to the content of the school's current Anti-Bullying Policy. At the beginning of each year teachers are expected to display and discuss the anti-bullying policy with students.

Yard Behaviour

Yard behaviour expectations are based on our school values and the same management steps are applied for inappropriate play time incidents. A chart has been developed that identifies appropriate activity choices depending on the area of the school. Staff will consider the most appropriate time to follow up yard issues eg. it may occur during the next play break. Staff are encouraged to have their mobile phones whilst on yard duty.

Huddle Area

The Huddle Area is designed as a calm and safe area that students can access if needed. Teachers are to check that an adult (Deputy Principal) is available in the huddle to provide supervision prior to sending a student.



1. Reminder

- A verbal reminder is given to the student.

2. Class Consequence

- If inappropriate behaviour persists, a formal warning will be provided.
- If the behaviour is sufficiently serious, a class consequence will be applied (eg. removal from activity, loss of play time).

3. Time Out Class

- For continued inappropriate behaviour, students will be sent to Time Out Class (parents may be contacted at this stage: note or phone call).
- After two Time Out Class visits on the same day, students will have an Administration Time Out for the remainder of the day (parents will be contacted at this stage)

4. Time Out Administration

- Steps 1-3 will apply for most behaviours, however for more serious behaviours these steps may be skipped eg. violence, threatened violence, work refusal and disrespectful language. In these instances it will be determined if an Administration Time Out, Take Home or Suspension consequence is applied.
- Parents will be contacted at Step 4.
- On the second occasion of an Administration Time Out during the week, students will have a Take Home consequence. Repeated Take Homes will lead to a Suspension.