



Government of South Australia
Department for Education and
Child Development

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Term 4, Week 5, 17th November, 2016

DIARY DATES

Friday	November 18
Thursday	November 24
Monday	December 12
Tuesday	December 13
Wednesday	December 14
Thursday	December 15
Friday	December 16

Crazy Hair Day
Sport Team Photos
Year 6/7 Aquatic Day
Volunteer Morning Tea
Carols by Candlelight
Year 7 Graduation
Last day of Term 4

Dear Parents and Caregivers

Last week we acknowledged Remembrance Day at a whole school assembly. Some of our students led the assembly by sharing information about the significance of this date, the meaning of red poppies and also giving a reading of the poem Flanders Fields. We then observed one minute's silence. It was pleasing to observe the level of respect shown by our students during this ceremony. Our student leaders, accompanied by Ms Whibley, represented our school at a local community service held at Vansittart Park.

A special mention must also go to the Year 6 students who have recently submitted applications to be considered for a Sports Day Captain or Student Leader role for next year. The effort that was put into these applications was commendable and it is great that we have so many students interested in taking on these extra responsibilities. Announcements on these positions will occur in the coming weeks.

Another important event that will be acknowledged at our school in the coming week will be White Ribbon Day. White Ribbon Day is held on November 25th and aims to raise awareness about the issue of violence against women in our society. At Reidy Park we will be using this day to emphasise the importance of respectful relationships and the role we all have in ensuring the presence of a culture which supports this expectation.

Included in this week's newsletter are some spotlights on Mathematics and STEM (Science, Technology, Engineering and Mathematics). STEM has a growing profile in all schools due to its significance for future work opportunities for young people; the number of jobs requiring STEM skills is growing at a faster rate than other occupations which is consistent with world-wide trends. Whilst STEM may appear subject specific,

the skills and dispositions called upon by STEM are transferable to all areas of learning. Problem solving, creative and entrepreneurial thinking, persistence and accepting that mistakes are a valuable part of learning, are all 'STEM' qualities. Our classes have been incorporating these perspectives into everyday learning opportunities and we are looking forward to exploring this area in more depth next year.

School Canteen

Over the past few years the Independent Learning Centre has provided a canteen service to our school on Fridays. This has been a valued partnership however it will conclude at the end of this year. Consequently, our Governing Council is exploring what options are available in providing a canteen for the school community. Included in the newsletter this week is a survey that will help inform future planning in this area. The survey includes aspects such as how often families currently use the canteen, anticipated future use and the availability of consistent volunteer help. Please take the time to complete the survey; Governing Council will be able to make an informed decision about where to next for this service based on your responses.

Stephen Jolley

Principal



Our Student Leaders represented the school at last Friday's Remembrance Day Service at Vansittart Park.

Disabled and Bus Zone parking spaces on Wehl Street : A warning

Daily we see parents using the disabled and bus parks on Wehl Street to drop off their children, stopping sometimes for up to 5 minutes. Please be aware that SAPOL will be doing random checks on these spaces. Please refrain from this practice; it may mean parking further away or coming earlier but in the end by keeping these parks free, you are assisting those with a genuine reason for parking there.

Rainbow Reading

Can you spare an hour a week first thing in the morning to assist us with a fabulous reading program?

Rainbow Reading is a program designed to improve the reading skills of children. Reidy Park has been extremely fortunate to have had 8 parent volunteers this year who have been working with 4 students a week. That is 32 students at our school who have benefitted from their help. **Next year** we would like to expand this program and open it up to more students at school. This can only happen with the help of parent volunteers.

The program involves a student working with a reader over one week. They listen to the story being read to them every day which they are able to access from home via our school website. The volunteer meets with them once a week to hear them read the book, check their comprehension of the book and then set them up with a new book to work on. It is engaging, fun and rewarding.

If you are interested in volunteering an hour of your time once a week or would like further information, please call me on 87253381 or leave your number with the front office and I will call you back.

Sue Hutchesson



2016 Parent Opinion Survey

If you have not done so, please take the time to complete the Parent Opinion Survey; your information will contribute to our annual review processes and help identify future areas of improvement.

Year 7 Graduation

Save the date - Thursday 15th December at Casadio Park at 6.30pm. Invitations and more information to follow.

School Tour

Our next school tour will be held on Wednesday 23rd November at 9.30am. Please call the Front Office if you wish to attend.

Polling Vote

Please don't forget to return your polling slip for the 2017 "M&S Charges" by Monday 21st November.
Gay Brooker, School Business Manager

Year Book Orders

Reminder that Year Book orders need to be in by Friday December 9th. Order forms are available at the Front Office.

Values in Action Awards

Room	Presented to	For
	Kai F Alex G	Having the courage to seek help when needed. Taking pride in his work, especially maths.
2	Eh H	Being a caring and helpful class member.
4	Sophie B Tyson C	Always being brave and joining in with class discussions. Learning his times tables and being courageous in class.
5	Brydie L Olivia G	Having the courage to share parts of her Indigenous culture with the class. Showing care in all learning tasks and for having the courage to share her soccer achievements with the class.
6	Tillie M Henry M	Producing excellent work and having the courage to try new tasks. Helping others and having the courage to try new tasks
7	Lara J Kyle J	Being an outstanding role model in our PLP program. For the respect and kindness he shows towards his friends.
9	Tahlia F Fraser S	Giving her very best in all learning areas. Improved work ethic and trying his best.
12	Alex F Joe J	Modelling the school values and challenging himself. Persistence, asking questions, catching up with work after an absence.
15	Will F Lila P	Caring for the classroom and all those in it.
17	Maya L Max P	Caring and helping others and a great effort in her work. Great effort in his work.
18	Peyton R Rylee K	Effort with his reading. Always caring and respectful.
20	Liberty D Alex H	Her enthusiasm and working hard with her learning. Respect and care for his learning.
22	William J Kobe B	Confidently sharing his experiences of school in Japan. Excellent work in bookmaking.
23	Sam B Breh M	Caring about the Reception students by practising their sight words with them each morning.
24	Jayla S Tyler M	Always treating classmates with care and respect. Showing great persistence in his bookmaking and recount writing.
25	Alex H Esther L	An amazing job in the Maths challenge. Always following instructions.
Italian	Tahlia F, David O, Noah E, Kelleysha L, Rubiee B, Isabella M, Dominic G	

Stem in Rooms 3 and 4

This semester rooms 3 and 4 have been participating in weekly STEM lessons. What is STEM? STEM stands for Science, Technology, Engineering and Maths and these lessons are designed to help children develop a passion for some of these subjects by giving them engaging real world problems to solve. They allow the children to explore a problem creatively and design a solution using aspects of the STEM subjects.

For example, we asked the children, Can you save Jack from the giant? The giant has lined the beanstalk with barbed wire. Get Jack to safety using a parachute made from items found in the classroom. They had to follow the design process of ask, imagine, create, test, reflect, improve and then redesign. Their chute needed weights to represent Jack and they needed to make sure their chute stayed in the air for more than 5 seconds. Some of the more creative solutions were... square parachutes, double parachutes and bucket parachutes. Did they all work? No! Did we all learn about what makes a good parachute? Yes!

A few of the 'problems' we have solved so far have been:

- Build a raft to carry the three Billy Goats Gruff to safety.
- Design a new and safer shoe for Cinderella.
- Construct a new house for the Three Little Pigs using no glue or tape.
- Design a new Olympic torch.
- Design a container to hold the most popcorn.
- Create and sew a new super hero to promote healthy eating.
- Minute to win it games to introduce Engineering.

The children have been very creative and have had many positive experiences.



School Uniform Shop

We have come across some stock of Reidy's older version cotton polo top in sizes 4 and 6. Whilst these are an older version of the polo, it is still an acceptable uniform item. In order to clear these items, we are offering them at a special reduced price of \$15.00 (compared to \$25 for the dri-fibre polos). If you are interested in looking at or purchasing some of these polo shirts, please see the Front Office.

 White Ribbon
Australia

Starting young can have a lasting effect on children's and young people's later relationships.

Violence supportive attitudes, norms, and relations already are visible among young people.

Young people are already being exposed to, and influenced by, domestic violence.

Young people are already being subjected to, and perpetrating, violence themselves.

Breaking the Silence : Friday 25th November

Next Friday 25th November we will join with other schools in a day where we focus on teaching the message of RESPECTFUL RELATIONSHIPS.

Part of this includes:

- Students to wear a white top (optional)
- A special recess of mini white finger buns (notes for pre-ordering have come home already and are due back by Tuesday 22nd November)
- Reflecting on RESPECT and producing an artwork to represent their feelings
- Mini ceremonies where all staff and students will symbolically thread a white ribbon around the perimeter of our school

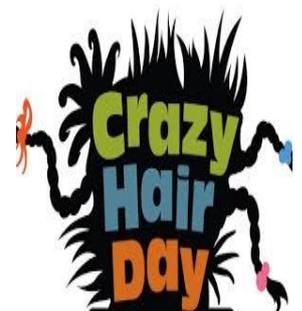


Students are able to help support this cause by purchasing and wearing a White Ribbon Tattoo with their white tops, for \$1, with all proceeds going to White Ribbon Australia.

Older students will be selling and tattooing students at recess and lunchtime for those who contribute. We hope everyone will join in.

Crazy Hair Day

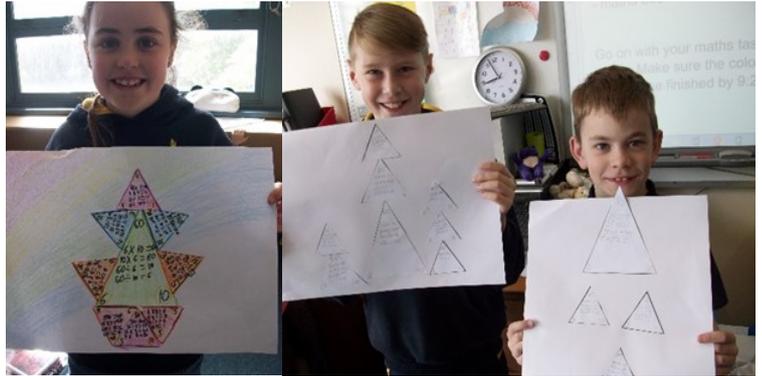
The SRC is holding a 'Crazy Hair Day' this Friday, 18th November. Come to school with your crazy, imaginative hair and bring in some 20 cent coins. We are aiming to create a line of 20 cent coins that is 466m long (the perimeter of our school)! All money raised is going to the Women's and Children's Hospital. Look forward to seeing your crazy hair.



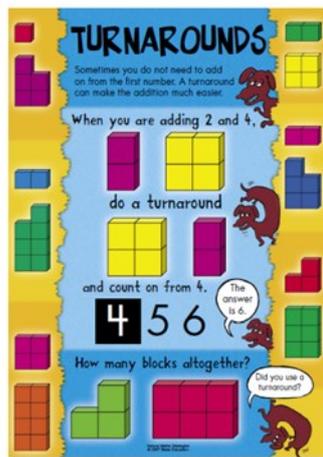
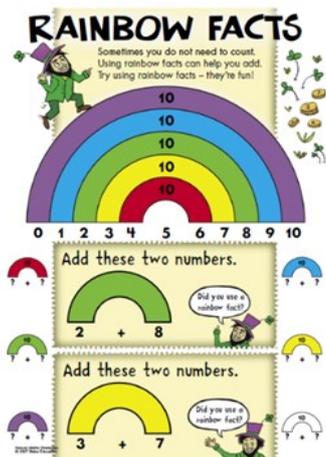
Maths at Reidy Park



Leila, Kori, Oliver, Alex, Nevea, and Bob were all chosen to represent Reidy Park for the Primary Maths Association Challenge. Their projects were all sent to Adelaide for State judging. Congratulations!



Students in Grade 3 have been working on 'Turn Arounds' and 'Number Families' with triangles. They used their triangles to create a piece of art that show their learning and their style!

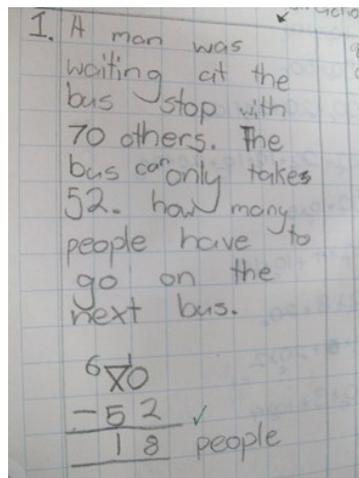


All of the Reception and Year 1 classes have been working on the same strategies of 'Turn Arounds' and 'Number Families'. These students are using a pack of cards to show the word different ways you can make number sentences with the 3 numbers in a number family, for example $3+2=5$ $2+3=5$ and $5-2=3$ $5-3=2$

Here at Reidy Park our teachers have trained with a number of different specialists to improve our Numeracy teaching. Everyone in the school uses the Natural Maths strategies so we have a common language from Reception to year 7.



There are so many ways you can use a simple pack of cards to practice number skills. When you play games like 'snap' and 'go fish' you practice recognising numbers with numerals and pictures. You can also practice addition and subtraction by trying to make a specific number with the cards you can see. These Grade 1 students are trying to make 10 with as many cards as possible.



Our year 4/5 and 6/7 classes are given lots of opportunities to use real life situations in their maths learning.



REIDY PARK PRIMARY SCHOOL

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Reidy Park Primary School 2016 Canteen Survey

From next year the Independent Learning Centre is no longer able to manage our canteen on Fridays therefore we are exploring what options are available in determining the viability of maintaining a school canteen. Your feedback will help inform future decision making; key factors in determining the viability of being able to provide a canteen service include the availability of volunteers and the number of survey responses we receive.

Please circle your chosen response and return to school by Friday November 25th.

- How often does your child currently access the canteen service?

weekly fortnightly never

- If the canteen was available from Mon-Fri, how often would your family use it?

daily several times once a week never

- Currently students can use the canteen on Fridays, if we could no longer offer a canteen service, how big an impact would this have?

none very little some inconvenience significant inconvenience

- Our school could explore the possibility of having a local business provide lunch orders for our students. Would you support this?

Yes No

- Our canteen needs regular volunteers, how often would you be able to assist

once a week once a fortnight once a month never

- Do you have any other comments, ideas or issues that you would like us to consider when looking at the future of our canteen?